

2010

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69	8.2
71	9.2
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96	12.2
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100	2.3
105	3.3
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109	

ABSTRACT

Difference In Readings Of Holy Quran And Their Influence On The Variance In I'rab (analysis) In Explaining The Spirit Of Holy Quran Ahmad Almse'deen

Mu'tah University 2010

The present research aims to look at the forms of Holy Quran readings and present their effect in the variance of i`rab in explaining the spirit of the great Holy Quran and **Alsab` Almathani** (*Alfatiha*) for the author Mahmood Shijab Addin Alalwsi in the light of the instructions of readings scientists .

In this research I seek to look at the forms of the readings of Holy Quran and the resulted variance in *ali`rab* (analysis) as I mention the ayah and the forms of readings for it then instructing the author of Rouh Alma`ani (the spirit of meanings) then I mention the instructions of the scientists of instruction if there any explaining which of them coordinates for his instruction and which of them is not indicating sometimes the justifications for the variance of ali`rab forms in these readings.

The research consisted of three chapters and a conclusion.

In the first chapter I talk about attributing (*Alisnadeyyah*) and what comes about it of readings and the effect of these readings on the analysis (*i`rab*) for the attributed an the attributed to (*almosnad walmosnad ilaih*) .

In the second chapter I talk about *almansobat* mentioning the Quran readings that contain *almansobat* and the effect of these readings on the variance in *ali`rab* in the section of *almansobat*.

In the third chapter I talk about subordinates (*altawabi*`) and the Quran readings contained in them and the effect of the variance of these readings on the variance of *ali*`rab in subordinates section (*altawabi*`).

The study concludes that the variance in Quran readings forms has led to the variance of *i`rab* (analysis) in Quran readings, and this variance has its justification, as the language of Arabs has intervened with its various methods and its many accents which led to the variance of its speakers' choices for readings according what they see as appropriate for the meaning or their accent or their traits and qualities, so they waded the whole arts of language and read according what was accepted in their language that has own them as they own it and the choices of readers has led to the variance in *Ali`rab*.

		1.1
		" :
		. (1) _"
•		п.
(2) _"		
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	نِ اللَّهِ أَوْثَاناً مَّوَدَّةَ بَيْنِكُمْ فِي الْحَيَاةِ الدُّنْيَا (3). " "	: : وَقَالَ إِنَّمَا اتَّخَذَتُهُمِّنِ دُو
•		.(4) ₁₁
н н	п	(328:)
п	: 	
		•
.124/1		(1)
		.129/1 (2)
		.25 (3)
	151/20	(4)
313/1	499-498/1	
	178/2	
300/3		267-266/6
.282/4	37-36/	7

п	п					
						.(1) _"
					11 11	•
			II			
			"			
				II	II	
•	н н				п	II
	:					
		، عُونِ القَديمِ	عَادَكَالْعُرْجُ	اهُمَنَازِل َ حَتَّى	ۅٵڵڠؘۘڡؘۯؘۊؘۮۜٙۯؙڹؘ	:
				,	и и	п
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				(3)		
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.(4)"	11 11					
						и и
				п	п	
		п	II			
			"	•		
		-348/2				(1)
.182/2	552/2 279/1			551.	-550/1	178/2
.102/2	2/9/1			331-	.39	(2)
441/10				16/23		(3)
298/1				540		` '
				.19/	7	
		453/2			216/2	(4)
			248/2			298/1
					.236	

			11 11		
			п	II	и и
ز (1)	نَ الْحَالِقِينَ، اللَّهَ رَبَّكُمْ وَرَبَّ آبَائِكُمُ اللَّوَلِي	;رُونَأَحْسَز	تَدْعُونَ بَعْلاً وَتَد	Í :	
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и и	п	II			
.(2)"					
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	105/15		.126- 141/23	125	(1) (2)
	610/1			-458/1	(2)
					858
	.619/2		486/2		(3)
	.304/1			228/2	(4)

: سَلَامٌ عَلَى آلْ		п			يَاسِينَ ⁽¹⁾ . «(2)
: وَعَمِلُوا الصَّالِحَاتِ سَوَاء مَّحْيَاهُم	كَالَّذِينَ آمَنُوا و	تِ أَنْ نَجْعَلَهُمْ	رَحُوا السّيِّئَاه	مُ حَسِبَ الَّذِينَ اجْمَ	وَمَمَا تُهُمْ (3).
":					(4)" "
	:			н н	II
			II	п	
и и и		II			
				п п	
				. (5) "	
	п	II		п	II
	:				
	•				
			-	.130	(1)
			.105/15		(2)
				.21	(3)
.11/5					(4)
65/3	662/2		151-1		(5)
	662/2	189/1		326-325 244/1	
		107/1	361/7	∠⊣⊣, 1	305-304
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.(1)"
                           .(3)"
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      .(4)<sub>"</sub>
                                          .(5) "...
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.625
                                            172/27
                                                                           (3)
                                             .227/3
                                                                           (4)
                                                 .159
                                             .308-307/2
                                                                           (5)
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		."		II
غُصْبَة (1). عُصْبَة	ىَبُّ إِلَى أَبِينَا مِنَّا وَنَحْنُ	يُفُ وَأَخُوهُ أَحَ	: إذْ قَالُواْ لُيُوسًا:	:
- :	- "	П		п п
				(2) _"
и и	П	п	п	
:		.(3)"		
II	11 11		11	
п п			п	и
: هَا دَآتِمٌ وِظِلْهَا (⁴⁾ . :"	ي مِن تَحْتِهَا الأَنْهَارُ أَكُلُّا	، َ الْمُتَّقُونَ تَجْرِزِ	رُ لُالْجَنَّةِ الَّتِي وُعِد	مُثَمَّ :
" . لَّهُمْ وَالْمُحْصَنَاتُ مِنَ الْمُؤْمِنَاتِ (5).	، ۠ۨنُکُمْ وَطَعَامُکُمْ حِلْ	رِاْ الْكِتَابَحِل	وَطَعَامُ الَّذِينَ أُوتُو	:
				:
.188/4 573.	/1	1	.8	(1) (2)
.62		340		(3)
			.35	(4)
			.5	(5)

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.(2)...
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(
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                                                                            .43
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	II		" –	,	_	п
	(3)"	11	11 11 11		1 11	п п
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(4)			11 11			
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."	II		" "			
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11	II	(ُ وَإِنَّهُمْ لَكَاذُبُونَ ⁽⁵⁾	: وَلَدَ اللَّهُ		
(6)"	II		, ' ,		11 11	
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		22.7/1				(4)
342/4		335/1	43/2	620/	176/13	(1) 328/1
34214			.29/5	0201	616	320/1
					.31-30	(2)
					.132/14	(3)
					.78/2	(4)
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